

Monitoring for Understanding

C.037

Question Cards



Objective

The student will answer questions to comprehend text.



Materials

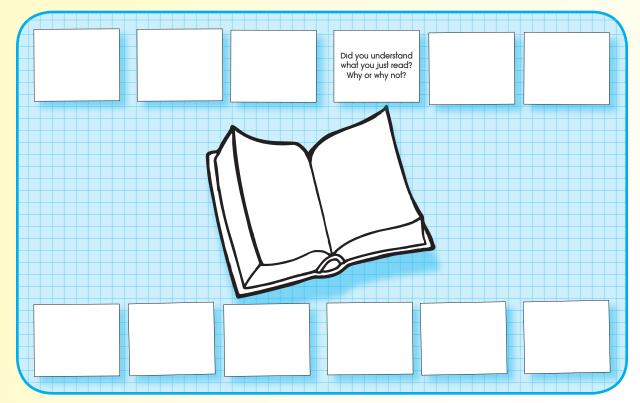
- Narrative or expository text Choose text within students' instructional-independent reading level range.
- Question cards (Activity Master C.037.AM1a C.037.AM1b)



Activity

Students discuss text by using question cards.

- 1. Place question cards face down in a stack. Provide each student with a copy of the text.
- 2. Taking turns, students select six cards from the stack and place face down in a row within reach.
- 3. Student one reads the first paragraph aloud. Selects a card randomly from his row and reads the question.
- 4. Answers the question. Discusses answer with partner.
- 5. Continue the activity until all the questions cards are face up, the questions are answered, and the text is read. Use questions twice, if necessary.
- 6. Peer evaluation





Extensions and Adaptations

- Record page numbers, questions, and answers on paper.
- Use question cube to ask questions (Activity Master C.037.AM2).
- Make other cards or cubes with new questions (Activity Master C.008.AM3 or C.037.AM3).
- Read text and answer questions (Activity Master C.037.SS).

C.037.AMIa Question Cards

What do you think is going to happen next?

Is something inferred in the text?
What is it?

Discuss any words that you may not have known.

Did you understand what you just read?
Why or why not?

Based on what you read, what are you curious or interested in knowing more about?

How does what you just read relate to your own life?

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Question Cards C.037.AMIb

Could the author have written the text more clearly?

If so, how?

What are some significant details? What are some minor details?

What is the main idea?

Summarize what you just read in 20 words or less.

Ask a question based on the text that you just read. What do you think is the answer?

Paraphrase what you just read.

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C.037.AM2 Question Cards

		Summarize what you just read in 20 words or less.	
	How does what you just read relate to your own life?	Discuss any words that you may not have known.	What do you think is going to happen next?
		Based on what you read, what are you curious or interested in knowing more about?	
	glue or velcro	Did you understand what you just read? Why or why not?	glue or velcro
questio	n cube	glue or velcro	 Cut along solid line Fold along dotted lines Glue or velcro flaps together.

Question Cards C.037.AM3 glue glue or velcro velcro

glue

velcro

blank cube

- 2. Fold along dotted lines
- 3. Glue or velcro flaps together.



C.037.SS Question Cards

Did you understand what you just read? Why or why not?			
Discuss any words that you may not have known.			
How does what you just read relate to your own life?			
Summarize what you just read.			
Could the author have written the text more clearly? Why or why not?			
Based on what you read, what are you curious or interested in knowing more about?			