Comprehension
C. 028

## Objective

The student will answer questions to comprehend text.

## Materials

- Narrative or expository text

Choose text within students' instructional-independent reading level range.
Copy text.

- Scissors

Cut copied text into passages.

- Paper

Write questions or tasks specific to the passage. Provide space or lines for student response.
Note: Depending on the level of students, use higher level questions.

- Tape

Place questions in between passages and tape together. Copy prepared text for each student

- Pencil


## Activity

Students read text and stop to answer questions and do tasks.

1. Place the prepared text at the center.
2. Student reads the text until reaching a question. For example, What group of mammals do humans belong to? Explain your answer.
3. Writes the answer in the space provided (i.e., Humans belongs to the third group because they don't have pouches or lay eggs).
4. Continues until entire text is read and all questions or tasks are completed.
5. Teacher evaluation


## Extensions and Adaptations

- Work with a partner to answer the questions.
- Answer questions and do tasks written on cards that have been inserted in text (Activity Master C.028.AM1a - C.028.AM1b). Record answers on paper.


## Comprehension

Who is the main character? Name the other characters.

Where does the story take place?

What do you think will happen next? Read to next paragraph/page to

What is the problem in this story? see if you were right.

How was the problem solved?

What is the main idea of what you just read. Give two details about the main idea.

What conclusions can you make about what you just read.

Compare what you just read with another book you read about the same subject.

Ask your partner a question about what you just read.

Retell in your own words what you just read.

What are you wondering at this point?

Summarize in one or two sentences what you just read.

