



C.041

# Comprehension

## Monitoring for Understanding Strategies Game

### Objective

The student will use multiple strategies to comprehend text.

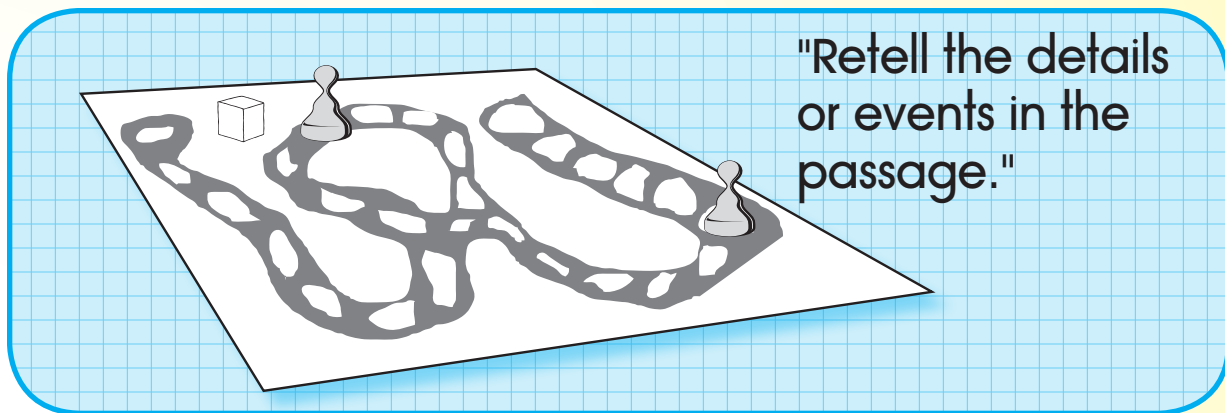
### Materials

- ▶ Narrative or expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Game board (Activity Master C.041.AM1a - P.041.AM1b)
- ▶ Number cube (Activity Master C.026.AM3)
- ▶ Sticky notes  
*Place strategically throughout text to facilitate answering questions or completing tasks on game board.*
- ▶ Game pieces (e.g., counters)

### Activity

Students read text and use strategies to comprehend text by answering questions.

1. Place game board, game pieces, and number cube on a flat surface. Provide each student with a copy of the text that has been marked with sticky notes. Students place game pieces on space that reads, BEFORE READING.
2. Taking turns, students roll the number cube and move game piece that many spaces.
3. Read question or task and answer orally. Then move game piece to space that says, START READING.
4. Read text aloud and stop at the sticky note.
5. Roll number cube and move game piece that many spaces.
6. Read question or task and answer it as it relates to what has just been read. Note: If, at any time, there is a dispute about the answer given, students are encouraged to discuss it. If it can not be resolved, record question or task and answer, and discuss later with teacher.
7. Continue reading and answering questions or tasks until entire text is read. Note: If players reach END before text is completely read, go back to START READING and continue.
8. Peer evaluation



### Extensions and Adaptations

- ▶ Record answers to selected questions (Activity Master C.041.SS).
- ▶ Read text with partner, stop periodically, select a card, and answer question or do task (Activity Master C.041.AM2a - C.041.AM2b).
- ▶ Write text-related questions on game board (Activity Master V.029.AM2a - V.029.AM2b).

# Comprehension

Strategies Game

C.041.AM1a

## BEFORE READING

What do you know about the topic or title?

What do you think the text will be about?

Why are you reading this?

What do you wonder about the text?

## START READING

Summarize what you just read.

What do you think will happen next?

What did the author mean?

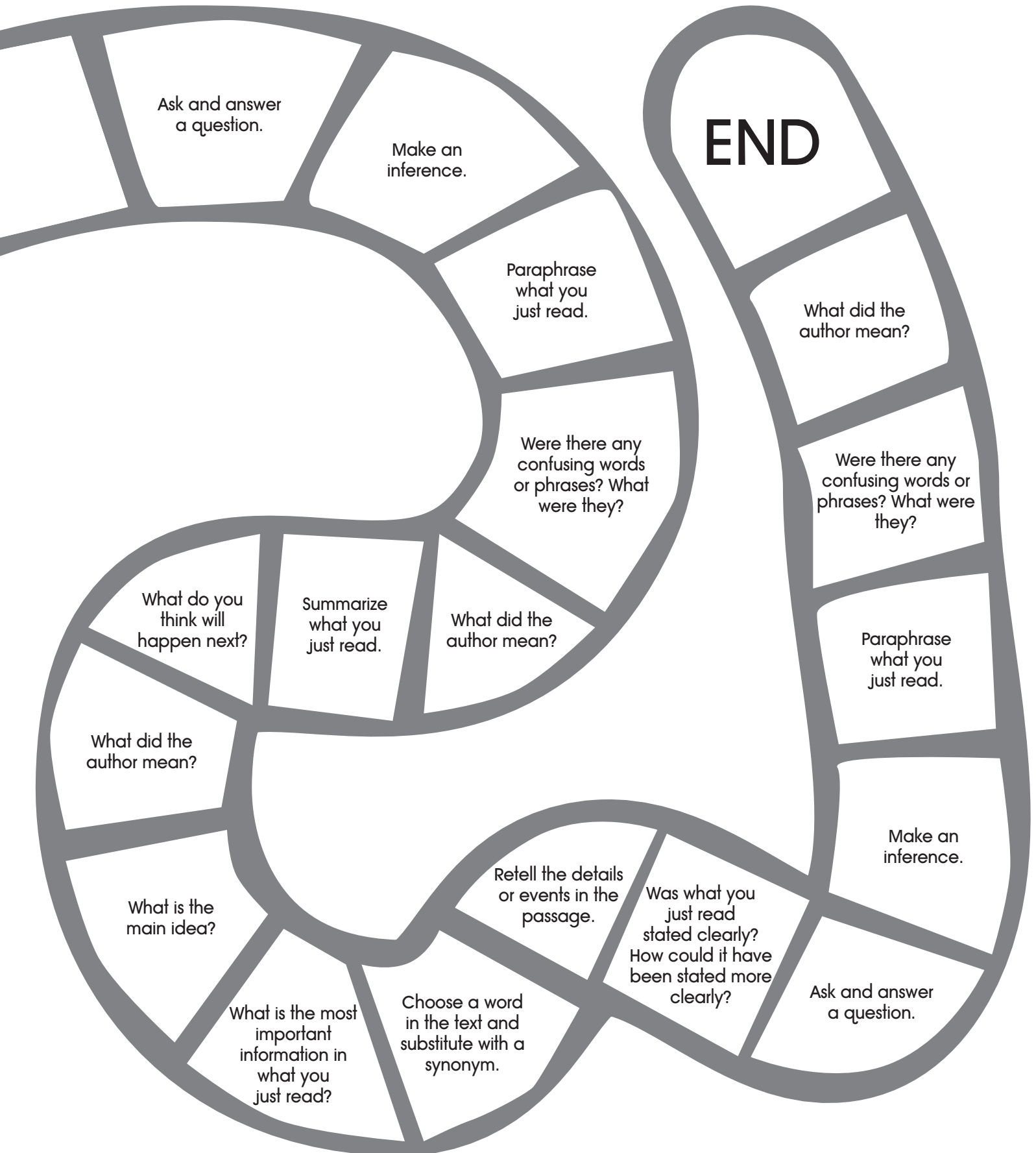
What is the main idea?

Was what you just read stated clearly? How could it have been stated more clearly?

Retell the details or events in the passage.

Choose a word in the text and substitute with a synonym.

What is the most important information in what you just read?



# Name \_\_\_\_\_

## Strategies Game

C.041.SS

1.	Ask and answer a question. <hr/> <hr/>
2.	Make an inference. <hr/> <hr/>
3.	What do you think will happen next? <hr/> <hr/>
4.	What is the most important information in what you just read? <hr/> <hr/>
5.	Summarize what you just read. <hr/> <hr/>
6.	Were there any confusing words or phrases? What were they? <hr/> <hr/>
7.	What is the main idea? <hr/> <hr/>
8.	Choose a word in the text and substitute with a synonym. <hr/> <hr/>

Paraphrase what you just read.

What did the author mean?

Were there any confusing words or phrases? What were they?

What do you think will happen next?

Was what you just read stated clearly?  
How could it have been stated more clearly?

Summarize what you just read.



# Comprehension

Strategies Game

C.041.AM2b

Retell the details  
or events in the  
passage.

Ask and answer  
a question.

Choose a word  
in the text and  
substitute with a  
synonym.

What is the  
most important  
information in  
what you just  
read?

What is the  
main idea?

Make an  
inference.

question and task cards

