



Sum-thing Special



Objective

The student will summarize text.



Materials

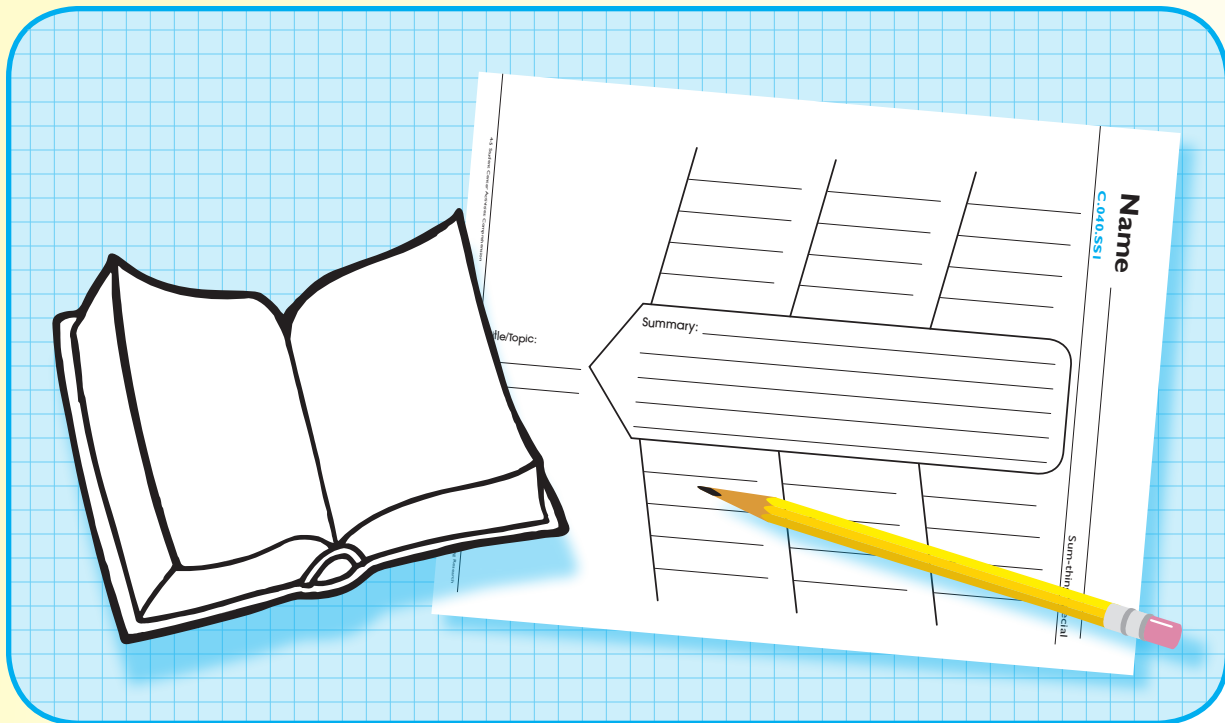
- ▶ Expository or narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet (Activity Master C.040.SS1)
- ▶ Pencil



Activity

Students will summarize text using a graphic organizer.

1. Provide the student with a copy of the text and a student sheet.
2. Student reads or reviews text.
3. Records information on student sheet based on the type of text. If expository text, writes the main ideas on the diagonal lines and the supporting details on the horizontal lines. If narrative text, writes story elements or story events on the diagonal lines and related information on the horizontal lines.
4. Uses recorded information on diagonal and horizontal lines to write a summary in the designated area.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Discuss details and summary with a partner.
- ▶ Write a summary statement so that it reads like a bumper sticker or a newspaper headline (e.g., *Wolf Outsmarted by Three Smart Swine*).
- ▶ Write a summary using 20 words or less (Activity Master C.040.SS2).

Name _____

C.040.SSI

Sum-thing Special

A large graphic of an open book with lined pages. The pages are slanted to represent the book's thickness. The central gutter contains a vertical column of lines for writing.

Summary:

Title/Topic:

Name _____

Sum-thing Special

C.040.SS2

Summary (20 words or less)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Rewrite Summary (20 words or less)
