



Objective

The student will describe characters.

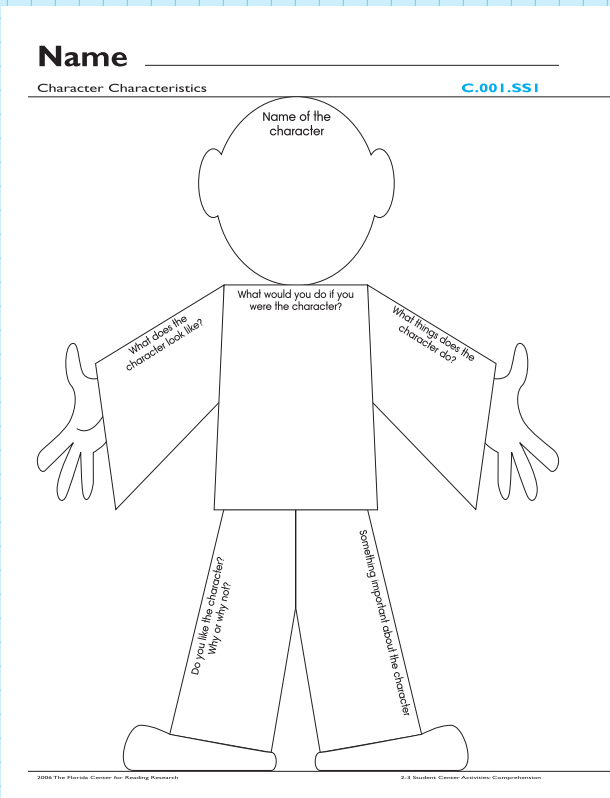
Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Character map student sheet (Activity Master C.001.SS1)
- ▶ Pencil

Activity

Students describe a character by using a graphic organizer.

1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text.
3. Names the main character in the story and writes the name on the head on the character map. Describes character by answering questions in each section.
4. Teacher evaluation



The graphic organizer is a character map shaped like a person. At the top, there is a line for the character's name. Below the name, the body is divided into four sections with specific questions: the head section is for the name, the chest section asks 'What would you do if you were the character?', the left arm section asks 'What does the character look like?', and the right arm section asks 'What things does the character do?'. The legs are also divided into two sections: the left leg asks 'Do you like the character? Why or why not?' and the right leg asks 'Something important about the character'. The entire form is set against a light blue grid background.

Name _____

Character Characteristics C.001.SS1

Name of the character

What would you do if you were the character?

What does the character look like?

What things does the character do?

Do you like the character? Why or why not?

Something important about the character

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Extensions and Adaptations

- ▶ Write a sentence describing the character using the words on the graphic organizer.
- ▶ Use other character maps (Activity Master C.001.SS2).

Name _____

Character Characteristics

C.001.SSI

Name of the character

What does the character look like?

What would you do if you were the character?

What things does the character do?

Do you like the character?
Why or why not?

Something important about the character

Name _____

C.001.SS2

Character Characteristics

