

Comprehension

Narrative Text Structure

Character Consideration

Objective

The student will describe characters.

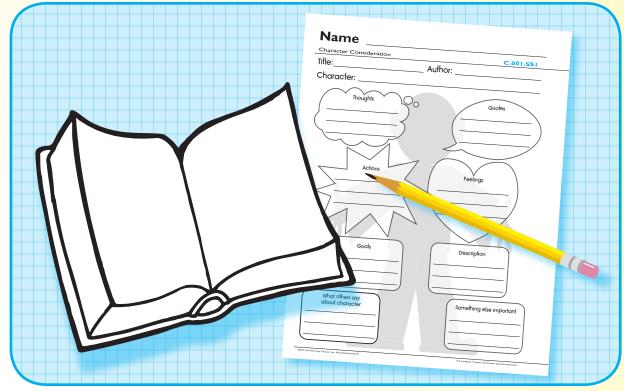
Materials

- Narrative text Choose text within students' instructional-independent reading level range. Choose text that features multiple characters.
- Student sheet (Activity Master C.001.SS1)
- Pencils

Activity

Students describe a character using a graphic organizer.

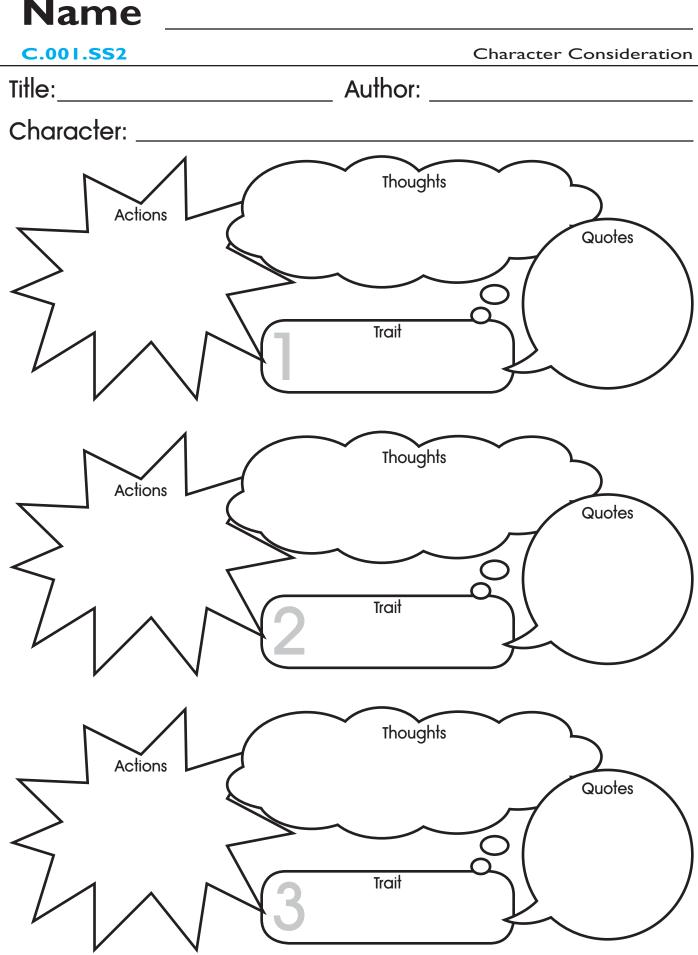
- 1. Provide each student with a copy of the text and a student sheet.
- 2. Students read or review the text.
- 3. Name the main characters in the story. (Each student selects a different character.)
- 4. Write the name of the selected character on the student sheet.
- 5. Describe the selected character by reading the prompts and recording answers.
- 6. Discuss the answers and how the role of the character contributes to the story.
- 7. Teacher evaluation



Extensions and Adaptations

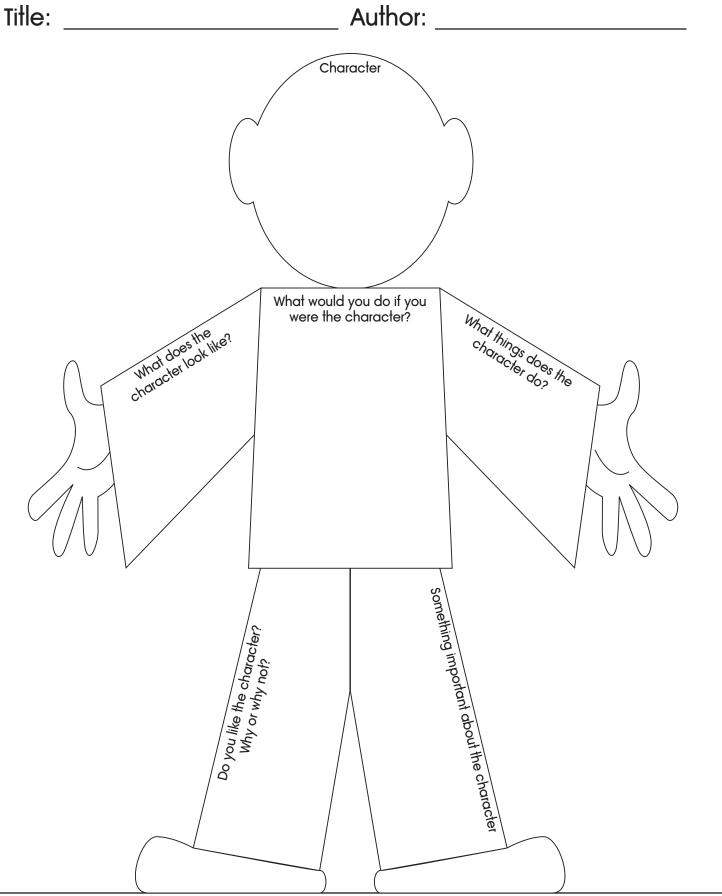
- Use other character maps (Activity Master C.001.SS2 and C.001.SS3).
- Answer questions from a selected character's viewpoint (Activity Master C.001.SS4).
- Describe a situation outside the story and how the character might react to it (e.g., how the character would react to losing a baseball game).

Character Consideration	C.001.SSI
Title:	Author:
Character:	
Thoughts Actions Goals	Quotes Feelings Description
What others say about character	Something else important

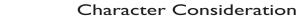


Character Consideration

C.001.SS3



C.001.SS4



Title: _____ Author: _____

