Objective

The student will identify similarities and differences between characters.
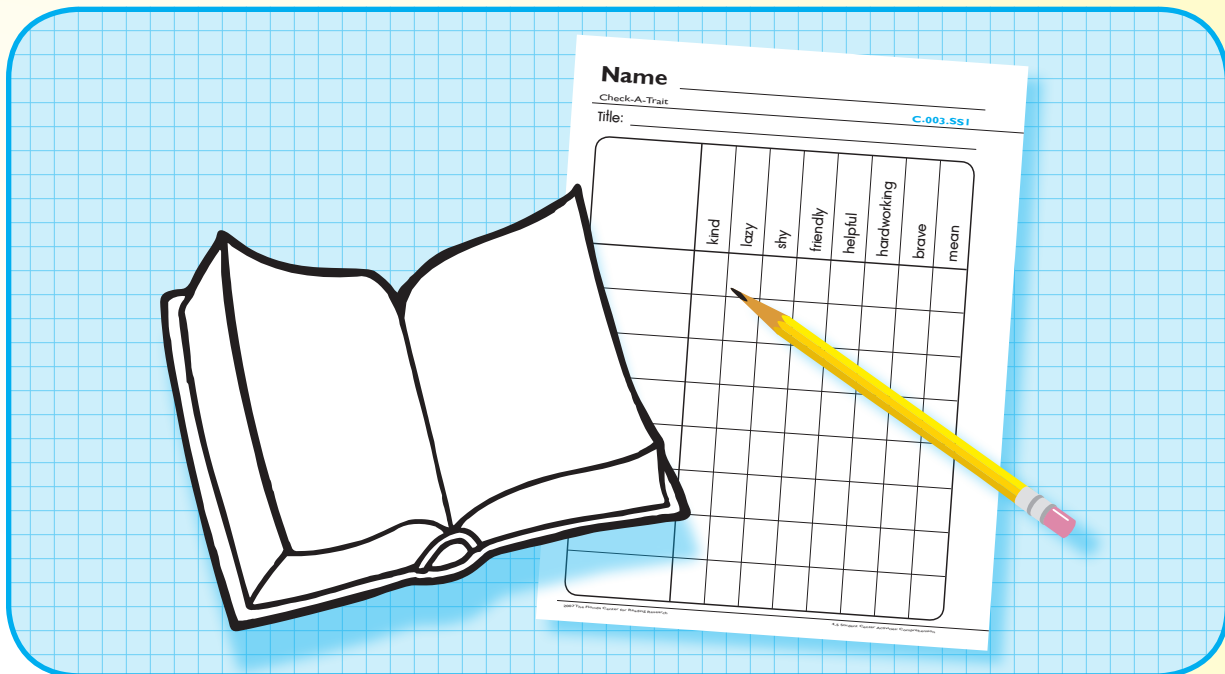
Materials

▶ Narrative text

Choose text within students' instructional-independent reading level range.

▶ Student sheet (Activity Master C.003.SS1)

▶ Pencil

Activity

Students indicate traits of characters by completing a grid.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the names of the characters in the boxes in the left column on the student sheet.
4. Reads the character traits in the top row.
5. Reads each name one at a time and places a check in each trait box that describes that character.
6. Selects two characters. Uses the back of the student sheet to write how they are similar or different based on the recorded information.
7. Teacher evaluation

Name _____

Check-A-Trait

Title: _____   C.003.SS1

kind   lazy   shy   friendly   helpful   hardworking   brave   mean

Extensions and Adaptations

▶ List other traits and characters on the blank attribute grid (Activity Master C.003.SS2).

▶ Determine the strengths and weaknesses of a character (Activity Master C.003.SS3).

▶ Write riddles using traits and descriptors as clues. For example, Who was very thin, hardworking, very friendly, and liked apple trees? Johnny Appleseed.

Name _____

Title: _____ Author: _____

	kind	lazy	shy	friendly	helpful	hardworking	brave	mean

Name _____

Title: _____ Author: _____

Name _____

Title: _____ Author: _____

Character: _____

	Strength	Weakness	Why?
1. Solving problems	☐	☐	_____
			_____
			_____
2. Facing challenges	☐	☐	_____
			_____
			_____
3. Being curious	☐	☐	_____
			_____
			_____
4. Getting along with others	☐	☐	_____
			_____
			_____
5. Other: _____	☐	☐	_____
			_____
			_____
			_____