



Objective

The student will use prior knowledge to comprehend text.

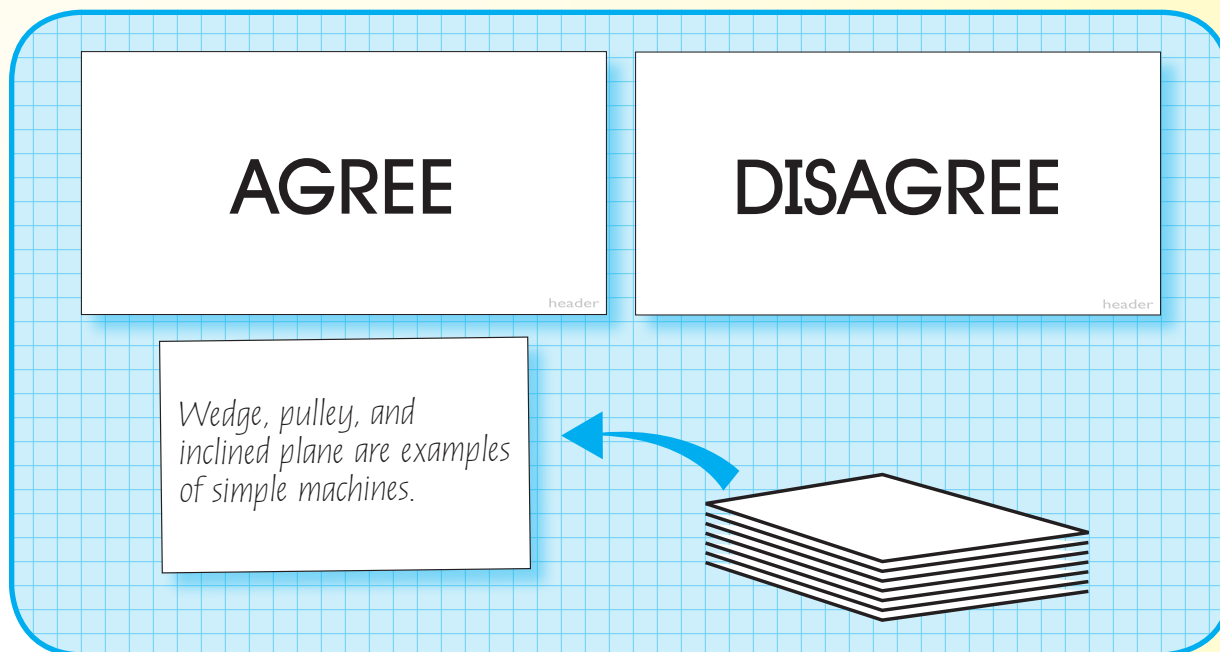
Materials

- ▶ Text
Choose text within students' instructional-independent reading level range.
- ▶ AGREE and DISAGREE header cards (Activity Master C.034.AM1)
- ▶ Statement cards (Activity Master C.034.AM2)
Write eight-to-ten sentences related to the text on cards that students can agree and disagree (one sentence per card). Optional: Write title of text on cards.

Activity

Students activate prior knowledge by agreeing or disagreeing with statements based on the text.

1. Place the header cards face up on a flat surface. Place the index cards face down in stack.
Provide each student with a copy of the text.
2. Taking turns, students select the top card from the stack and read it aloud.
3. Brainstorm and use prior knowledge to decide if agree or disagree with the statement.
4. Place statement under appropriate header.
5. Continue until all cards are sorted.
6. Read the text silently or aloud by taking turns.
7. Confirm or change the placement of the cards as a result of reading the text.
8. Peer evaluation



Extensions and Adaptations

- ▶ Complete student sheet (Activity Masters C.034.SS1 or C.034.SS2). Note: Teachers write statements related to the text and copy.
- ▶ Mark an "X" on continuum to indicate the degree of agreement or disagreement regarding the text-related statement (Activity Master C.034.SS3).

AGREE

header



DISAGREE

header



Comprehension

C.034.AM2

Agree to Disagree

statement

statement

statement

statement

statement cards



Name _____

Agree to Disagree

C.034.SSI

Before Reading	After Reading
1. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
2. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
3. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
4. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
5. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
6. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
7. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
8. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
9. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
10. <input type="checkbox"/> Agree <input type="checkbox"/> Disagree statement	<input type="checkbox"/> Agree <input type="checkbox"/> Disagree

Name _____

C.034.SS2

Agree to Disagree

Before Reading		After Reading		
Statement	Agree or Disagree	Page #	Were you right? (yes/no)	Why?
1.				
2.				
3.				
4.				
5.				
6.				
7.				

Name _____

Agree to Disagree

C.034.SS3

Title	
Strongly Agree	1. statement
Strongly Disagree	
Strongly Agree	2. statement
Strongly Disagree	
Strongly Agree	3. statement
Strongly Disagree	
Strongly Agree	4. statement
Strongly Disagree	
Strongly Agree	5. statement
Strongly Disagree	
Strongly Agree	6. statement
Strongly Disagree	
Strongly Agree	7. statement
Strongly Disagree	
Strongly Agree	8. statement
Strongly Disagree	
Strongly Agree	9. statement
Strongly Disagree	
Strongly Agree	10. statement
Strongly Disagree	