



Objective

The student will use strategies to identify the meaning of words in context.



Materials

- ▶ Text
Choose text within students' instructional-independent reading level range. Copy and attach to the student sheet.
- ▶ Student sheet (Activity Master V.043.SS)
Provide students with multiple sheets, if necessary.
- ▶ References (e.g., dictionary or glossary)
Optional: Provide students with a Word Winner bookmark (Activity Master V.044.AM1).
- ▶ Pencil



Activity

Students determine the meanings of unfamiliar or unknown words and rewrite sentences to demonstrate understanding.

1. Provide the student with a copy of the text, a student sheet, and references.
2. The student reads the text silently and thinks about the meaning.
3. Rereads the text and underlines unfamiliar words.
4. Writes the underlined words on the student sheet.
5. Writes the meaning of each word by using context clues, word parts (affixes and roots), and references.
6. Rewrites sentences containing the unfamiliar words by using the learned meanings.
7. Continues until all unfamiliar words are defined and used in rewriting original sentences.
8. Teacher evaluation

The student sheet is a table with three columns: 'Unknown Word', 'Meaning', and 'Sentence'. The first row contains the word 'situated', the meaning 'located', and the sentence 'He lived inside an enormous house that was located next to a river.' A yellow pencil is shown writing on the sheet. The text passage 'Feline Flees' describes a cat named Sam who is bored and wants to go outside. It includes the words 'situated' and 'located' which are underlined in the original image.



Extensions and Adaptations

- ▶ Discuss the meaning of the text with a partner.
- ▶ Write a summary of the text using the learned words.

Name _____

Looking for Meaning

V.043.SS

Sentence						
Meaning						
Unknown Word						