



### Reading Repair

#### Objective

The student will use multiple strategies to comprehend text.

#### Materials

- ▶ Narrative or expository text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Bookmark (Activity Master C.033.AM1)  
*Copy, fold, laminate, and cut.*
- ▶ Student sheet (Activity Master C.033.SS)
- ▶ Sticky notes
- ▶ Pencil  
*Place strategically where students are to stop and check their understanding of what they read.*

#### Activity

Students use repair strategies when necessary to assist in comprehension.

1. Place text at the center. Provide the student with a bookmark and student sheet.
2. The student reads the text.
3. Stops at designated points and asks questions to assist in comprehension. Uses the questions from the "As I Read" list. For example, Was anything confusing?
4. Records page and the problem (i.e., I was confused when I didn't understand what the paragraph was talking about).
5. Reads, chooses, and uses one or more of the ideas from "Things I can do to understand what I read" (e.g., I can reread that paragraph).
6. If no problem, writes "no problem" and continues reading until next designated spot.
7. Continues until entire text is read.
8. Teacher evaluation

**THINGS I CAN DO TO HELP ME UNDERSTAND WHAT I READ.**

1. Sound out an unknown word.
2. Go back and reread the passage.
3. Look up the meaning of an unknown word.
4. Read ahead and see if it makes sense.
5. Ask a question and try to find the answer.
6. Slow down as I read.
7. Do one or more of these things, or something that I've learned to understand what I read.

**Name** \_\_\_\_\_

Reading Repair C.033.SS

Problem	Repair
As I was reading, I had a problem on page _____ The problem was _____	So I did this to fix it _____ _____
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#### Extensions and Adaptations

- ▶ Place sticky notes to show where problems occur and record.



WHEN I READ

Before I read:

Think: What do I  
already know?

Predict: What do I think  
will happen?

As I read:

Ask:  
Did I understand  
what I just read?

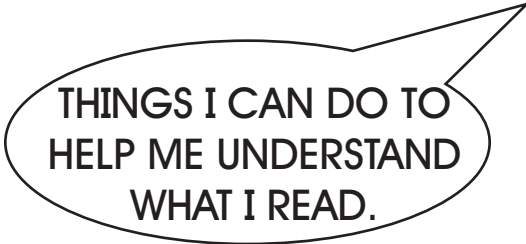
Were there any  
words I didn't  
understand?

Was anything  
confusing?

Can I retell in my  
own words what I  
just read?

After I read:

Summarize



THINGS I CAN DO TO  
HELP ME UNDERSTAND  
WHAT I READ.

1. Sound out an unknown word.
2. Go back and reread the passage.
3. Look up the meaning of an unknown word.
4. Read ahead and see if it makes sense.
5. Ask a question and try to find the answer.
6. Slow down as I read.
7. Do one or more of these things, or something that I've learned to understand what I read.



Name \_\_\_\_\_

Reading Repair

C.033.SS

# Problem

# Repair

As I was reading, I had a problem  
on page \_\_\_\_\_.

The problem was \_\_\_\_\_  
\_\_\_\_\_

So I did this to fix it \_\_\_\_\_  
\_\_\_\_\_

As I was reading, I had a problem  
on page \_\_\_\_\_.

The problem was \_\_\_\_\_  
\_\_\_\_\_

So I did this to fix it \_\_\_\_\_  
\_\_\_\_\_

As I was reading, I had a problem  
on page \_\_\_\_\_.

The problem was \_\_\_\_\_  
\_\_\_\_\_

So I did this to fix it \_\_\_\_\_  
\_\_\_\_\_

As I was reading, I had a problem  
on page \_\_\_\_\_.

The problem was \_\_\_\_\_  
\_\_\_\_\_

So I did this to fix it \_\_\_\_\_  
\_\_\_\_\_