

#### **C.034**

## Comprehension

#### Monitoring for Understanding

Show-U-Know

#### **Objective**

The student will use multiple strategies to comprehend text.

#### Materials

- Narrative or expository text
  Choose text within students' instructional-independent reading level range.
- Self-assessment student sheet (Activity Master C.034.SS)
- Pencil

### Activity

#### Students evaluate comprehension of text by filling out a self-assessment chart.

- 1. Place text at the center. Provide the student with a student sheet.
- 2. The student reads the items on the student sheet.
- 3. Reads text.
- 4. Monitors comprehension while reading by thinking about the items on the student sheet.
- 5. Completes text and student sheet.
- 6. Teacher evaluation

Name					Image: 1  Image: 2  Image	
Show-U-Know			C.034.SS			
Γ	Never	Sometimes	Always			
Think about what I know						
Make predictions						<b>^</b>
Sound out unknown words						
Look up the meaning of unknown words						
Reread parts that I don't understand				V		
Ask and answer questions about the text						
Change reading rate						
Summarize						
To understand what I read today, I						
			V		2	

#### Extensions and Adaptations

• Keep a reading journal and writes a short summary of text read.

# Name

Show-U-Know

C.034.SS

	Never	Sometimes	Always
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Make predictions			
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Ask and answer questions about the text			
Change reading rate			
Summarize			

To understand what I read today, I \_\_\_\_\_

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To understand what I read today, I \_\_\_\_\_