



#### Objective

The student will activate prior knowledge.

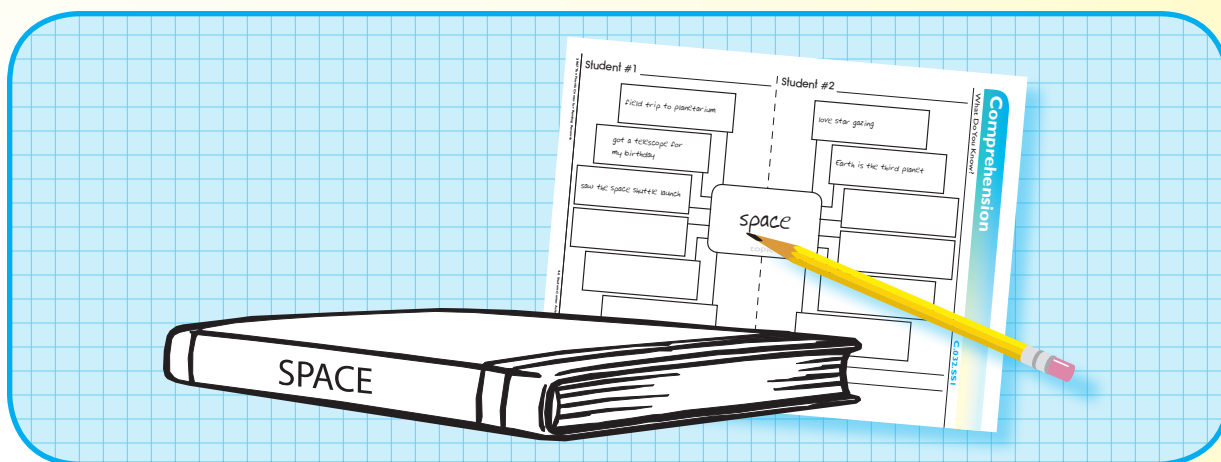
#### Materials

- ▶ Text  
*Choose text within students' instructional-independent reading level range.  
Select target topic from the text and write it in designated box.*
- ▶ Student Sheet (Activity Master C.032.SS1)  
*Write topic or subject on designated line.*
- ▶ Dictionary
- ▶ Pencils

#### Activity

Students share what they already know about a topic.

1. Provide students with one student sheet, two copies of the text, and dictionary.
2. Students read the topic written on the student sheet and browse text to note headings and subheadings. Think about what is already known about the topic (e.g., from personal or learning experiences).
3. Taking turns, write names at the top of the student sheet. Orally share prior knowledge about the topic (e.g., if topic is *space* then student might talk about a class field trip to the planetarium).
4. Write key words and phrases associated with prior knowledge of the topic in the boxes on the student sheet (e.g., planetarium, stars, planets). Write on back of student sheet and use dictionary, if needed.
5. Write a statement at the bottom of the student sheet about something new that was learned from partner.
6. Teacher evaluation



#### Extensions and Adaptations

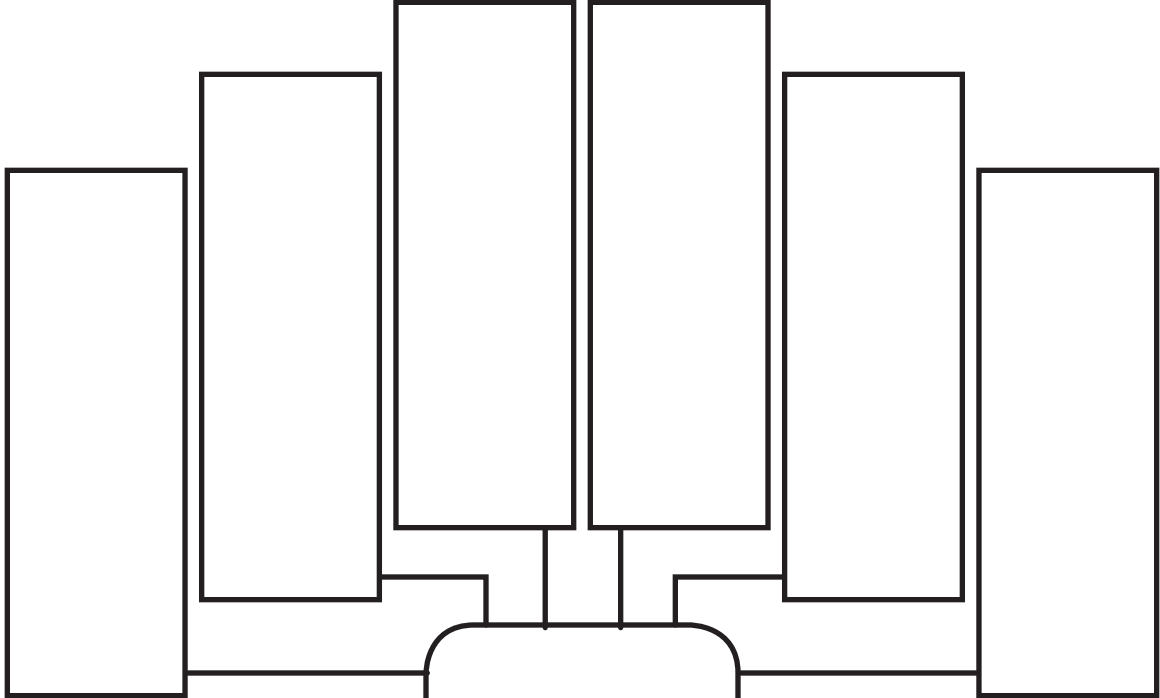
- ▶ Read text and circle words and phrases on the student sheet that correspond to the topic.
- ▶ Complete a prior knowledge inventory (Activity Master C.032.SS2).
- ▶ Write questions based on topic interests and note answers (Activity Master C.032.SS3).
- ▶ Complete KWL chart (Activity Master C.032.SS4).

# Comprehension

What Do You Know?

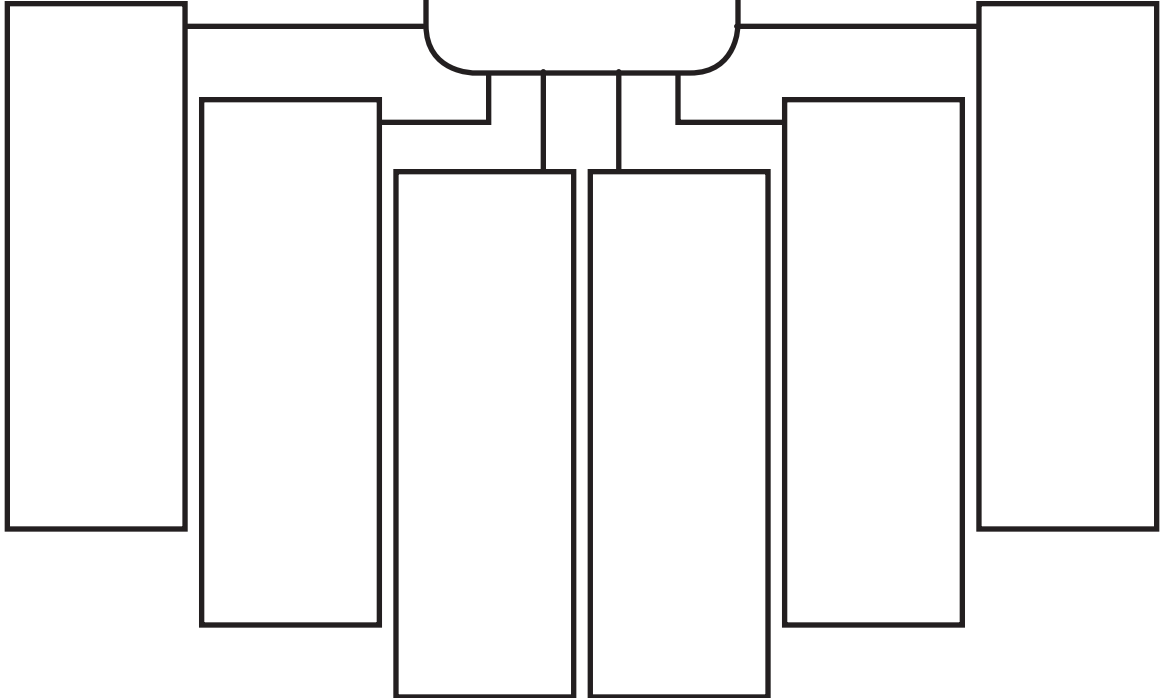
C.032.SSI

Student #2



What I learned:

Student #1



What I learned:

Name \_\_\_\_\_

C.032.SS2

What Do You Know?

## Prior Knowledge Inventory

Topic: \_\_\_\_\_

Words I know related to the topic:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Some facts I know about the topic:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Experiences that I've had related to the topic:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is this topic interesting to you?  Yes  No

Why or why not? \_\_\_\_\_  
\_\_\_\_\_

What do you want to know about the topic?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

**Name** \_\_\_\_\_

What Do You Know?

**C.032.SS3**

Topic: \_\_\_\_\_

My Questions	My Answers
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

**Name** \_\_\_\_\_

**C.032.SS4**

What Do You Know?

Topic: \_\_\_\_\_

What I/We Know	What I/We Want to Know	What I/We Learned