



### Word Share

#### Objective

The student will identify the meaning of words in context.

#### Materials

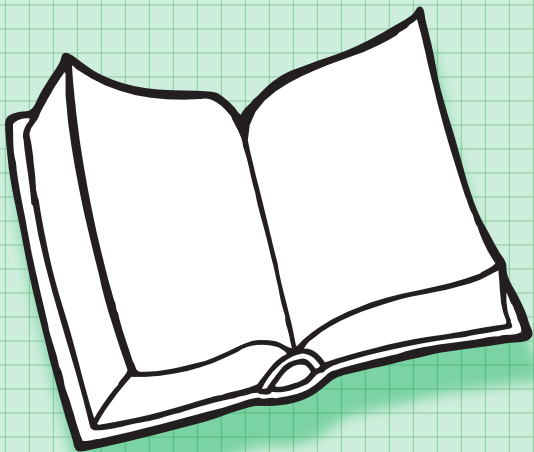
- ▶ Narrative or expository text  
*Choose familiar or challenging text. Provide each student with a copy.  
Choose text within students' instructional-independent reading level range.*
- ▶ Student sheet (Activity Master V.039.SS1)
- ▶ Dictionary
- ▶ Pencils

#### Activity

Students find, discuss, record, and define selected words in text.

1. Provide students with text, student sheet, and dictionary.
2. Taking turns, students read paragraphs of the text and choose words that are interesting, new, challenging, or important.
3. Discuss words, why they were chosen, what they mean, and how they contribute to the text.
4. Record each word on the student sheet as discussed. Use dictionary, as needed.
5. Continue reading selection until complete.
6. Teacher evaluation

“Instead of using a word like ‘small’ the author used the word ‘miniature’ to describe the pony. This word is more specific and helps to paint a better picture of the pony.”

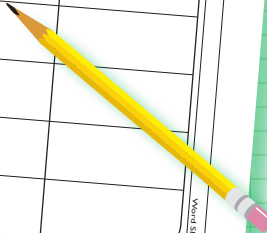


Word	Page number	Why Chosen	Meaning
1. miniature	35	I liked the way the word looked because I saw it in words in it.	Miniature means a very small model of something.
2.			
3.			
4.			
5.			

Name \_\_\_\_\_

V.039.SS1

Word Share



#### Extensions and Adaptations

- ▶ Write sentences or a paragraph using as many of the chosen words as possible.
- ▶ List favorite words while reading (e.g., library books, basals, subject matter, billboards) to use in writing (Activity Master V.039.SS2).

# Name \_\_\_\_\_

V.039.SSI

Word Share

Word	Page number	Why Chosen	Meaning
1.			
2.			
3.			
4.			
5.			

Name \_\_\_\_\_

Word Share

V.039.SS2

Favorite Word List

